

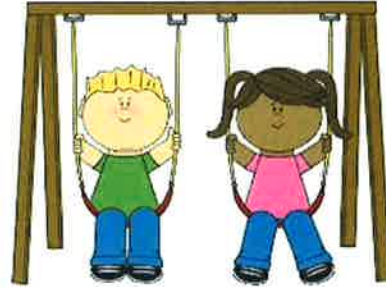
## Grade 2 Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### PLAYGROUND

Molly and her friend Bella were playing at the playground. They were supposed to be taking turns on the swing. Molly counted to 100 while Bella was on the swing. Bella didn't get off the swing.



"Bella! I counted to 100, it's my turn!" said Molly.

"You counted too fast, it's still my turn," Bella said.

Molly was upset. She wanted a turn on the swing, too! What could she do? Molly could tell the teacher, but her teacher always wanted them to try to solve the problem first. What could she try?

She decided to try using an "I message". That means to tell the other person how you're feeling, why you feel that way, and what they can please do to make it better.

"Bella, I feel sad because we were supposed to take turns after 100 seconds. Will you please get off?" Molly asked. Finally, Bella got off the swing. Molly was happy because she solved her problem all by herself!

#### Answer each question:

1. Who are the characters in the story?

2. What is the problem?



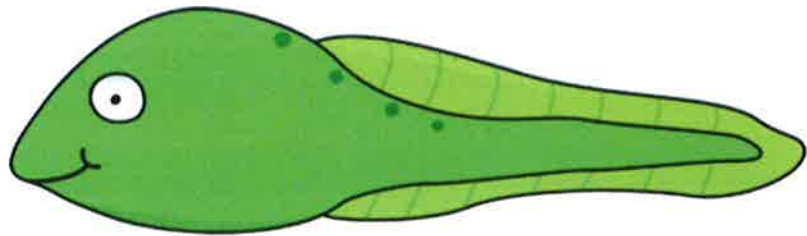
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## SPRINGTIME TADPOLES

Every spring Max and his brother Will go to the pond at the end of their street to look for tadpoles. They love to catch them so they can watch them turn into frogs.

This spring when Max and Will go to the pond to catch tadpoles, they see a painted turtle sitting on a log enjoying the sun. “Look at the cool turtle,” says Will.

“Should we try to catch it?” Max asks.



Will responds, “I like catching tadpoles better.” Max agrees with Will.

They fill their bucket with tadpoles and head home. When they get there, they empty the bucket into a big, wide tub. They cover the tub with a screen so animals can’t get to the tadpoles. They keep the tub in the shade so the water does not get too hot.

Max and Will go to the pond every day to bring back fresh water and leaves from the bottom of the pond for the tadpoles to eat. After six weeks, the tadpoles grow into frogs. Then Max and Will take them back to the pond so they can live happily ever after.



Read the passage. Then answer each question.

## THE WASHING MACHINE BOX

Sarah's family's washing machine stopped working, so her dad ordered a new one. It was going to be delivered on Saturday.

When Saturday came, Sarah and her friend Emily sat in the front yard waiting for the delivery. They were excited because they knew that they would get to play with the box. "Big boxes are so much fun," said Sarah.

Emily agreed and said, "We can make the box into whatever we want."

"Here comes the delivery truck," yelled Emily.

As soon as the washing machine was out of the box, Sarah and Emily took out some crayons and colored all over it. They turned it into a pink, red, blue and yellow clubhouse.



It was their clubhouse for a while, and then it was a fancy car. After that, they cut out a square on one side and made it into a TV. They acted out their favorite TV shows for the rest of Sarah's family.

It was a fun day for everyone.

Answer the Questions:

1. What did Sarah's dad order?
2. What would Sarah and Emily get to do with the box?
3. What colors did they use for the clubhouse?
4. What is the last thing Sarah and Emily turned the box into?